

# **Scoil Bhríde, Ráth Chormaic**

## **Child Safeguarding Statement and Risk Assessment (Mandatory Template April 2023)**

### **Child Safeguarding Statement**

Scoil Bhríde, Ráth Chormaic is a primary school providing primary education to pupils from Junior Infants to Sixth Class. In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Bhríde has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is **Margaret Howard (Principal)**
3. The Deputy Designated Liaison Person (Deputy DLP) is **Elaine Dorgan (Deputy Principal)**
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
- Develop a practice of openness with parents and encourage parental involvement in the education of their children and
- Fully respect confidentiality requirements in dealing with child protection matters

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda Vetting and recruitment circulars published by the DES and available on the DES website
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015
- In this school the Board has appointed the above named DLP as the 'Relevant Person' (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's Child Safeguarding Statement
- All registered teachers employed by the school are mandated persons under the Children First Act 2015

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

This statement has been published on the school's website and has been provided to all members of school personnel, the parents' association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this statement will be made available to Tusla and the Department if requested.

This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 02/05/2023.

This Child Safeguarding Statement was reviewed by the Board of Management on 02/05/2023 (most recent review date).

Signed: Maire Walsh

Chairperson of Board of Management

Date: 02/05/2023

Signed: Margaret Howard

Principal/Secretary to the Board of Management

Date: 02/05/2023

## Child Safeguarding Risk Assessment

### Written Assessment of Risk of Scoil Bhríde, Ráth Chormaic

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Bhríde, Ráth Chormaic.

List of school activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
Training of school personnel in Child Protection matters	<p>Harm not being recognised by school personnel.</p> <p>Harm not being reported properly and promptly by school personnel.</p>	<p>All staff are encouraged to familiarise themselves with Child Safeguarding Statement and the “<i>Child Protection Procedures for Primary and Post Primary Schools 2017</i>”. Documents available in Shared Resource File on Google Drive.</p> <p>Staff made aware of all relevant documentation at a staff meeting at the start of each year.</p> <p>Staff will be reminded to review Child Safeguarding Procedures at the start of each term in school.</p> <p>DLP&amp; DDLP have attended PDST face to face training.</p> <p>All Staff to avail of training offered by Tusla and /or PDST.</p> <p>BoM to avail of training as it becomes available. Record of staff and board training will be retained.</p> <p>School personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.</p>

<p>Classroom teaching</p>	<p>Harm not being recognised by school personnel.</p> <p>Harm not being reported properly and promptly by school personnel.</p> <p>Harm by school personnel.</p> <p>Harm by other pupils.</p>	<p>Child Safeguarding Statement and the “<i>Child Protection Procedures for Primary and Post Primary Schools 2017</i>” made available to all staff.</p> <p>Current staff have engaged in training and will be encouraged to avail of future training.</p> <p>Staff made aware of all relevant documentation at a staff meeting at the start of each year.</p> <p>Staff will be reminded to review Child Safeguarding procedures at the start of each term in school.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>Code of Conduct for Teachers (ref. Teaching Council Code Of Professional Conduct) and other school personnel (ref employment contract)</p> <p>Daily recording of school attendance on Aladdin.</p> <p>Supervision Policy</p> <p>Code of Behaviour</p> <p>Anti – Bullying policy</p> <p>SPHE curriculum is fully implemented in the school</p> <p>Glass panel on all classroom and Learning Support entrance doors</p>
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One to one teaching	Harm by a member of the school personnel.	<p>Code of Conduct for Teachers (re.f. Teaching Council Code Of Professional Conduct) and other school personnel. (ref employment contract)</p> <p>Class teacher is aware of 1-1 teaching timetable</p> <p>Glass panel in S.E.T. classroom doors</p> <p>1-1 teaching is restricted to cater for specific needs of a small number of students</p> <p>One to one teaching policy in place</p> <p>Vetting procedures in place for all staff</p>
Care of Children with special needs, including intimate care needs	<p>Harm by a member of the school personnel</p> <p>Harm to children with Special Education Needs who have vulnerabilities (including physical and medical vulnerabilities)</p> <p>Harm while the child is receiving intimate care.</p>	<p>Special Education Policy in place</p> <p>Policy on toileting and intimate care in place</p>
Use of toilet areas	Harm arising from inappropriate behaviour by staff/other pupils.	<p>Supervision policy.</p> <p>Classroom rules regarding use of toilet.</p> <p>Teachers monitor toilet use in classrooms.</p> <p>Supervising teachers monitor the yard toilet during break times.</p>
Use of Showering Facilities in Disability toilet	Harm arising from inappropriate behaviour by staff/ other students	Showering facilities have been decommissioned and are not being used by staff or pupils.

Curricular Provision in respect of SPHE, RSE, Stay safe.	Harm due to non-teaching of Curriculum and relevant lessons.	School implements SPHE, (including RSE, Stay Safe) curriculum in full
<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Academic high achievers</li> <li>• Children with underdeveloped social skills and social cue recognition</li> </ul>	<p>Harm due to bullying and/ or inappropriate behaviour.</p> <p>Harm not recognised or reported in accordance with procedures.</p> <p>Harm due to inadequate supervision</p> <p>Harm by a member of school personnel</p> <p>Harm due to racism</p>	<p>The school has an Anti-Bullying policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post Primary schools</i>.</p> <p>Code of Behaviour</p> <p>Supervision Policy</p> <p>Learning Support Policy</p> <p>SPHE Curriculum taught at all levels.</p> <p>The school undertakes anti-racism awareness initiatives</p>
Prevention and dealing with bullying amongst pupils	<p>Harm from other students</p> <p>Harm not being reported properly and promptly by school personnel.</p>	<p>Anti-Bullying policy in place</p> <p>Code of Behaviour</p> <p>Supervision policy</p> <p>SPHE Curriculum taught at all class levels</p> <p>Social and emotional programmes used for specific classes/individual students.</p> <p>Regular (at the start of each term) class revision with students of the definition of bullying and the steps to take if you experience or witness bullying behaviour by others.</p>

Daily arrival and dismissal of pupils	<p>Harm from other pupils or unknown adults</p> <p>Harm by visitors to the school</p> <p>Bullying by others</p>	<p>School doors open at 9.05 a.m. each morning and pupils are supervised in their classrooms by teachers and SNAs on supervision duty. (9.05am-9.20am)</p> <p>Pupils are supervised as they enter the school.</p> <p>Parents are regularly informed (Nuachtlitir) that pupils arriving at school before 9.05a.m are not supervised.</p> <p>Pupils (Rang1-Rang 6) are supervised at home time</p> <p>Infant pupils are released to parents or known childminders.</p> <p>Access control system installed on entrance doors ensures that there is always secure access to the building.</p> <p>Pupils leaving early or arriving late have to be signed out/in by parent/guardian at the reception.</p>
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	<p>Accidental harm/injury to pupils by staff.</p> <p>Injury to pupils and or staff</p>	<p>Restraint Policy to be developed if deemed necessary.</p> <p>Health &amp; Safety Policy</p> <p>Code Of Behaviour</p> <p>Supervision policy</p> <p>Critical Incident policy</p>
Sports Coaches	Harm to pupils	<p>All sports coaches are Garda vetted</p> <p>Class teacher/other teacher is present for the duration of the training session</p>
Students participating in work experience	Harm by students on work experience.	<p>Work experience/ Volunteer policy in place</p> <p>Confidentiality agreement</p>



	<p>Harm not being recognised by school personnel.</p> <p>Harm not being reported properly and promptly by school personnel.</p>	<p>Child Safeguarding Statement given to all students on work experience.</p> <p>All students on work experience must have Garda vetting.</p> <p>Class teachers will also be present in the classroom.</p> <p>Secondary school students must be sixteen years old and be Garda Vetted.</p>
Student teachers undertake training placement in the school.	<p>Harm from student teachers</p> <p>Harm not being recognised by school personnel.</p> <p>Harm not being reported properly and promptly by school personnel</p>	<p>All student teachers are Garda Vetted as a requirement for placement</p> <p>Child Safeguarding Statement given to all students on training placement</p> <p>Class teacher/other teacher will also be present in classroom during placement/work experience.</p>
Recreation breaks for pupils	<p>Harm due to inadequate supervision of children in school</p> <p>Harm due to bullying</p> <p>Harm by another child</p> <p>Harm to pupils from adults/parents that enter the school grounds during recreation periods</p> <p>Harm to children with SEN who have vulnerabilities.</p> <p>Harm not being reported properly and promptly by school personnel</p>	<p>Supervision policy to ensure appropriate supervision of children during, assembly, dismissal, playtime in yard, break time on wet days.</p> <p>Anti-Bullying policy</p> <p>Code of Behaviour</p> <p>Staff supervise all play areas.</p> <p>Pupils with SEN are supervised according to their needs and according to the resources granted to the school.</p> <p>Restricted access to play areas.</p> <p>Inappropriate behaviour (in relation to Child Safeguarding) on yard will be reported to the DLP</p>

Out of school activities including school tours, field trips, competitions, prize giving ceremonies during school hours.	<p>Harm by a member of school personnel, a member of staff of another organisation or unknown person while a child is participating in out of school activities.</p> <p>Inappropriate videoing/recording of pupils during event by unknown/known adults</p> <p>Bullying</p> <p>Harm due to inadequate supervision</p> <p>Harm due to inappropriate behaviour or inappropriate communication</p>	<p>Policy on School tours in place.</p> <p>Supervision Policy</p> <p>Code of Behaviour</p> <p>Anti-Bullying policy in place</p> <p>Adequate pupil-teacher ratio for supervision adhered to according to the age of the pupils.</p> <p>Parents/guardians who assist with activities/events are Garda vetted.</p> <p>Pupils are not allowed to bring electronic devices on school outings.</p> <p>Acceptable Usage Policy</p>
Events outside of school hours e.g., prize giving ceremonies, quiz competitions, sports events, other events	<p>Harm by a member of school personnel, a member of staff of another organisation or unknown person while pupils are participating in out of school activities.</p> <p>Harm due to inappropriate behaviour/communication.</p> <p>Inappropriate videoing/recording of pupils during event by unknown/known adults</p>	<p>Supervision Policy</p> <p>Parents/Guardians are reminded of their responsibility to adequately supervise their children.</p> <p>Code of Behaviour</p> <p>Acceptable Usage Policy</p>
Sporting Activities	<p>Harm by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities</p>	<p>A minimum of two teachers/adults accompanies children to sports activities.</p> <p>Panel of Garda Vetted parents who may help out at sports activities created.</p>

		Supervision policy
Use of off-site facilities for school activities including GAA pitch, Tennis court, Church.	Harm by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities.	Supervision policy Pupils are supervised by a minimum of two school staff.
School Transport Arrangements	Harm by a member of school personnel/other student/bus driver	Members of the school staff will accompany pupils during transportation to or from the event organised by the school. Private transport providers hired by the school are licensed in accordance with regulations.
Swimming	Harm by a member of school personnel, a member of the pool staff/ member of the public/ other pupil Bullying	Currently pupils are supervised in the pool and in the dressing rooms by members of the school staff. Only parents who are Garda vetted enter changing rooms. Code of Behaviour Anti-Bullying policy Supervision Photography/videoing is not permitted in the pool or changing area.
Annual Sports Day	Harm by a member of school personnel, member of the public/other pupil Bullying	Supervision policy Code of Behaviour Anti-Bullying policy Children are supervised by school staff. Parents/guardians who assist with activities/events are Garda vetted.

Visitors	Risk of child/children being harmed in the school by visitors to the school.	<p>Access to the school is controlled (Access code on entrance doors)</p> <p>All visitors must sign in and sign out at the reception and record the purpose of their visit.</p> <p>Visitors will not have unsupervised access to child/children.</p>
Administration of First Aid	Harm by a member of school personnel,	<p>Procedure regarding administration of First Aid included in Supervision policy.</p> <p>Injured children are treated in designated area (Visible from staffroom)</p> <p>Parents are contacted about any injury to the private/sensitive body part</p>
Administration of Medicine	Harm by a member of school personnel,	School has a policy in place for the administration of medicines
Sensory/Movement Breaks	Harm by a member of school personnel.	<p>All staff are Garda vetted</p> <p>Sensory/movement breaks are carried out in open spaces</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> </ul>	Harm by a member of school personnel.	<p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>All new staff must complete Child Safeguarding training (Tusla, PDST)</p> <p>Staff are encouraged to avail of further training</p>

Use of school premises by other organisation during the school day.	Harm to pupils by other adult/s.	Use of school during school day by other organisations is restricted  (HSE, NEPS, Officers of Parents Association)
Use of video/photography/other media to record school events	Harm arising from the inappropriate use of video recording, photographic images and other media by school personnel/children.  Bullying	The school has an Acceptable Usage Policy in respect of usage of ICT by pupils  Parents are informed that they may not share school related images on social media  Vetting procedures in place  Only school IT equipment may be used for recording purposes
Use of Information and Communication Technology by pupils in school	Harm caused by children accessing/circulating inappropriate material via technology.  Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school  Risk of harm due to inappropriate relationship/communications between child and another child or adult  Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner  Risk of harm caused by member of school personnel accessing/circulating	The school has an Acceptable Usage Policy in respect of usage of ICT by pupils and staff.  Code of Conduct for school personnel.  Code of Behaviour  Pupils are supervised when using technology

	inappropriate material via social media, texting, digital device, or other manner.	
Application of sanctions under the school's Code of Behaviour including detention of pupils.	Harm to pupils and school personnel.	Details of sanctions are outlined in Code of Behaviour. Sanctions implemented in an open area. Pupils are supervised by school staff.
Participation by pupils in religious ceremonies	Harm to pupils by school staff. Harm by others	All school personnel are Garda vetted. Pupils are supervised by school personnel.
Recruitment of Volunteers/Guest speakers for school activities	Harm caused by Volunteer/Guest speakers in the school.	Volunteers/Guest Speakers will not have unsupervised access to a child/children.
Contractors present in school during school hours Contractors present during after school activities	Harm to children due to inappropriate behaviour/communication by contractor/worker. Unknown adults on school premises	Contractors report to appropriate staff members onsite. Contact with children will be avoided. If deemed necessary, the caretaker will accompany the contractor as he undertakes his/her work. Contractors must remove all equipment and personal belongings.
Concerts, Open Evenings, Graduation ceremony, celebrations, Special Events	Harm by school personnel, parents, public, other children.	Children are supervised by school staff Access to the public is restricted to specific areas of the school Parents/ Guardians may take photographs/video recordings but are advised beforehand that photographs/video recording is for personal use and may not be shared with others or any social media. Guests will not have unsupervised access to pupils

Other Professionals who have access to children e.g., psychologists, speech and language therapists, occupational therapists	Harm to children by other professional	Appointments must be made to work with children in the school  Proof of identity and qualification credentials will be requested if the professional is working in the school for the first time.
Remote Learning necessitated by Covid 19 pandemic.          Limited face to face contact with school staff during school closure and or extended absence necessitated by Covid 19 control measures	Harm caused by accessing inappropriate content  Cyber Bullying  Harm caused due to inappropriate behaviour/communication during synchronous lessons. (Live teaching over Zoom)  Harm caused due to inappropriate relationship/communications between child and another child or adult.  At risk pupils may be further at-risk during school closure or requirement to self-isolate.	Acceptable Usage Policy, Code of Behaviour, Data Protection Policy, Anti Bullying Policy, Child Safeguarding Policy apply to remote learning.  Only BoM approved platforms are used for electronic communication with the school community.  Synchronous learning activities are pre-arranged and notification of the same is given to parents/guardians.  Parents/guardians are advised that a parent/caregiver should be in the room during a synchronous lesson.  Specific guidelines are issued to staff, parents, and pupils regarding the use of approved platforms used for remote learning.  Continuity of Learning Plan  Staff will ensure that there is regular communication with parents and pupils during periods of remote learning.  Concerns regarding level of engagement will be reported to the Principal/Deputy Principal.  The Principal/ Deputy will liaise with parents if there are concerns relating to pupil engagement.

**Important Note:** It should be noted that 'Risk' in the context of this risk assessment is the risk of 'Harm' as defined in the Children First Act 2015 and not the general health & safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

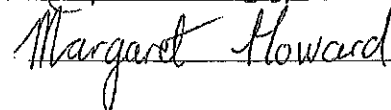
Signed: Marie Walsh



Chairperson BoM

Date; 02/05/2023

Signed: Margaret Howard



Principal

Date; 02/05/2023



## **Mandatory Template 2: Checklist for Review of the Child Safeguarding Statement**

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the *Children First Act 2015*, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the *Children First Act 2015*, the *Addendum to Children First (2019)* and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015 ? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	yes
7. Has the DLP attended available child protection training?	yes
8. Has the Deputy DLP attended available child protection training?	yes
9. Have any members of the Board attended child protection training?	yes
10. Are there both a DLP and a Deputy DLP currently appointed?	yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	yes
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	yes
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	yes

19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	yes
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	yes
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	yes
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	no
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	yes
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	yes
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	yes
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	yes
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	yes
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	yes
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	yes
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	yes
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	yes
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	yes

\*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed Maria Walsh Date 02/05/2023

Chairperson, Board of Management

Signed Margaret Howard Date 02/05/2023

Principal/Secretary to the Board of Management

**Note:** Where a school is undertaking its first review, references in this checklist to the “last review” shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.